ANNUAL REPORT 2012-2013

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Our Philosophy

Vision
Librarians Without Borders (LWB) envisions a global society where all people have equal access to information resources.

Mission
Librarians Without Borders (LWB) is a non-profit organization that strives to improve access to information resources regardless of language, geography, or religion, by forming partnerships with community organizations in developing regions.

Values
LWB holds a core set of values that form the basis of our existence and steer our activities:

• Libraries have a fundamental role as defenders of intellectual freedom and providers of equal access to information.
• Access to information is vital in supporting learning and literacy, reducing poverty, empowering citizens, and building healthy, strong communities.
• We do not draw cultural or linguistic boundaries – diversity is embraced; we will work with our partners in their own cultural context and in their own languages.
• Our efforts are enhanced by working collaboratively, internally as well as externally with the domestic and international community, to further our mutual goals.

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Our People

Board of Directors

Catherine Johnson
Robert Kalnins
Anthony Molaro
Heather Moulaison
Cabot Yu

Executive Officers

Co-Executive Directors

Mark Gelsomino
Melanie Sellar

Membership Director

Erika Heesen

Secretary

Laura George

Treasurer

Nalini Battu

Committee Advisors

Heather Buchanan (Dalhousie University)
Megan Fitzgibbons (McGill University)
Carmen Ho (University of Toronto)
Stephanie Osley (University of Ottawa)
Erin Walker (University of Western Ontario)

Committee Executive Officers

Dalhousie University

Jane Willwerth (Co-Chair)
Christine Wu (Co-Chair)
Alan Chorney
Stephanie Duncan
Alyssa Harder
Jannaya Jensen
Leah Rae
McGill University

Xenia Kurguzova  (Co-Chair)
Katherine van der Linden  (Co-Chair)
Carlolyne Ménard  (Shadow Co-Chair)
Emily Crist  (Shadow Co-Chair)
Caroline Baab
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Timothy Hutton
Mathieu Lanteigne

University of Ottawa

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Kelly Sirett  (Co-Chair)
Luc Cusson  (Co-Chair)
Melanie Frias
Véronique Labonté
Mariane Léonard
Rebecca Ross
Denise Vaillancourt

University of Toronto

Melody Tacit  (Co-Chair)
Fiona Anthes  (Co-Chair)
Brooke Gardhouse
Tracy Munusami
Nazia Sheihk

University of Western Ontario

Alexandra Ferguson  (Co-Chair)
Laura Peacock  (Co-Chair)
Jodie Mandarino  (Past Co-Chair)
Stephanie James  (Past Co-Chair)
Breanna Marie Bannerman
Darcy Crum
Suzanne Fernando
Sarah Isbister
Jillian Sinotte
Natalie Spaan
Courtney Penney
Annamarie Yang
Jenny Zhang
Program Teams

Guatemala Asturias Team

Carolyn Doi (Program Manager)
Megan Fitzgibbons (Assistant Program Co-ordinator - Information Literacy)
Laura George (Assistant Program Co-ordinator - Information Literacy)
Carmen Ho (Assistant Program Co-ordinator - Lending Library)
Stephanie Osley (Assistant Program Co-ordinator - Lending Library)

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Nazia Sheikh (University of Toronto LWB Committee)
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Suzanne Fernando (University of Western Ontario LWB Committee)

Brandie Burrows (Simmons College MLIS Program)
Sarah Dahlen (California State University, Monterey Bay)
Ian Fraser (University of Winnipeg Library)
Rowena Koh (British Columbia Aboriginal Child Care Society)
Emily Scherrer (Yuma County Library, Arizona)
Erica Sum (University of Toronto)
Leta Ward (San Jose State University MLIS Program)
Timothy Yale (Algonquin College Library Technician Program)
Ghana Libraries Across Africa Team

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Erika Heesen  (LWB Executive Team)
Whitney Spencer  (Dalhousie University LWB Committee)
Rebecca Ross  (University of Ottawa LWB Committee)
Amanda Oliver  (McGill University LWB Committee)
Emily McHugh  (McGill University LWB Committee)
Message from the Board of Directors

Dear Members and Friends of Librarians Without Borders,

Since the organization-wide strategic re-evaluation and re-focusing effort undertaken throughout 2009-10, it has become customary to use this message as an opportunity to recap these decisions, the strategic objectives that emerged, and the tactical efforts undertaken to achieve them. This gives us a chance to reflect on the impressive accomplishments of the past year, and to see how they connect with and realize these underlying core objectives.

We began with the question: how do we ensure that LWB continues to achieve its degree of positive impact -- or an even greater one -- year after year? These challenges of long term sustainability and scalability were the primary concerns taken up by the LWB Board and Executive in the latter part of 2009, and this has continued through 2013.

Reflecting upon the successes of our student members, it quickly became clear that the answer to this question was already before us. Comprising LWB’s ‘boots on the ground’, our Student Committees have proven to be a renewable source of dedicated volunteers that are as capable as they are motivated. Indeed, we believed the best way to sustain and also grow the capacity of LWB to fulfill its mission, was through the empowerment and cultivation of our existing Committees, as well as the fostering of new Student Committees. Recognizing that this student-based service learning model would also uniquely distinguish LWB from like-minded organizations, the proposal was unanimously endorsed by the Board.

To realize this vision of a network of Student Committees engaged through service learning and supported and empowered by professional librarians via LWB International, we worked with the Executive Team to develop a set of key strategic objectives: fostering community, enabling collaboration, integrating with curriculum, and raising capital.

The goal of community is core amongst these objectives. Being a geographically dispersed organization of local Student Committees and diverse Executives, it is important to LWB to provide venues where all members can meet, explore ideas, share in successes, plan and organize, all while growing a base of institutional memory. The online LWB Community, launched two years ago, has begun to provide this persistent community that sustains the efforts of LWB as our volunteer membership turns over from year-to-year, and as the organization scales through the addition of new projects and new members.

We also recognized that collaboration in organization-wide projects is another vehicle to scale the impact of the work of our Student Committees, as well as fold in the expertise of our professional members. Such projects can, by their nature, enable members to undertake initiatives that might be too large in scope to accomplish by any single group. And, by leveraging the institutional memory of the community and executive, can open the door to projects that are too long in time scale to be accomplished in a single academic year, or even the tenure of any one LIS student cohort.

Two years ago we saw the introduction of the first such long-term project, in the form of the Asturias service learning trip to Guatemala. And, this year, we carried that project forward by way of our third organization-wide collaborative effort at Asturias, involving 8 students from amongst 4 of the LWB Students Committees and another 3 students from other LIS schools, as well as 9 professional members and LWB Executives. We also carried our other current long-term project in Ghana into its second year, through our on-going partnership with Libraries Across Africa (LAA) with the efforts of some 3 Student Committees in working in tandem with 2 of our LWB Executives.
The objective of curriculum integration is one that evolved more recently as a natural consequence of our renewed service learning focus. Under pressure from governmental and industrial sources to encourage experiential learning amongst academic institutions, service learning has emerged as a significant component of their mission. It is a form of experiential education in which students engage in activities that address community needs together with structured opportunities intentionally designed to promote student learning and development. By aligning our mission in this way, we open the opportunity to merge the work of students in our Committees with their LIS curriculum. The students thereby gain additional benefit from their participation with LWB, and the organization gains access to a new realm of granting opportunities and collaborative operations. For the second year, a number of students took early steps in this direction by integrating their efforts on the LWB-wide Ghana projects into their LIS programs through independent study course work.

The raising of capital is a perennial challenge for any philanthropic organization. The LWB Executive and Board are now well poised to pursue this in a significant organization-wide fashion. Starting in 2011, we began exploring avenues with corporate sponsors to raise funds to fuel collaborative projects, amplify student efforts via fund-matching, and eventually offer student scholarships and executive stipends. The first successful experiments with corporate sponsorship during the 2011 and 2012 Asturias projects were scaled up this year during the 2013 Asturias service trip, yielding a impressive 6x increase in corporate sponsors. We also made a concerted effort to leverage the fundraising potential of this year’s service trip and events -- especially the Jorge Chojolán speaking tour -- enabling us to raise significant capital from both individual and institutional donors. Finally, this year yielded the first example of how the LWB Executive can open up opportunities and support the efforts of Student Committees in the pursuit of grants and prizes. Many thanks to the McGill Student Committee for securing this grant from the McGill PGSS in support of the Jorge Chojolán speaking tour.

Going forward, we anticipate continued efforts to build community and collaborative opportunities, while pivoting to a greater focus on curriculum integration and capital needs. The latter will be supported via more outward directed efforts: evangelizing our accomplishments in the media and building on our messaging capacity to attract new partners and donors. The ultimate goal being the ability to solicit significant sponsorship at the organization-wide level through Executive fundraising efforts, and distributing the proceeds amongst the Committees to multiply their potency. It is apparent now that funding for Executive positions will be central to the ability of the organization to continue to grow the scale of our operations. We anticipate leveraging our unique service learning model to pursue granting opportunities amongst academic and governmental sources in this regard.

Finally, we would like to thank outgoing Board Members, Cabot Yu and Catherine Johnson for their valuable advice and experience this past year. They are both completing the second half of their two year appointments, though Cabot will remain engaged in an advisory role during the transition to the new non-profit act. We anticipate appointing additional members with specific fundraising expertise in the coming term.

Thank you to all for your excellent work in 2013. It's been yet another phenomenal year!

Sincerely Yours,

Catherine Johnson
Robert Kalnins
Anthony Molaro
Heather Moulaison
Cabot Yu
Message from the Co-Executive Directors

Dear Members and Friends of Librarians Without Borders,

When we reflect upon the successes of the past fiscal year, we are reminded how much our organization has grown since its 2005 founding at the University of Western Ontario in Canada. Eight years ago we were a small group with an inspired vision but had only emerging ideas about how we might enact it. Four years later, our organization-wide strategic re-focusing led to a clearer articulation of that mission and the four strategic directions which have focused our work since that time.

The past three years have perhaps been the most gratifying because we have seen the theory of 2010--embodied in the four directives of community, collaboration, curriculum, and capital -- that emerged from the strategic refocusing come into reality. As is our custom, we’ll use this message to highlight some of our accomplishments with respect to these directives, and the remainder of our annual report will narrate these successes in greater depth.

First we would like to recognize everyone who supported our programs and initiatives. As you’ll read in this report, our fundraising efforts grew substantially this year. Our international programs grew, and our local programs in communities at home grew (under the leadership of our student committees). None of this would have been possible without the generous contributions that you, our supporters, have given. Thank you.

Community building across our geographically dispersed organization is our first strategic pillar. We continued to cultivate all of the digital channels implemented in previous years: our online LWB.Community for program tracking and institutional memory-building, our annual online student committee orientation, our varied social media channels for sharing news widely, and our membership e-newsletter.

In the face-to-face world, we continued our annual satellite social at a library-science conference. In 2013 it was scheduled for the first time to coincide with the Ontario Library Association Super Conference (the largest professional gathering in Canada). The most significant face-to-face feat -- in terms of audience reach and awareness building -- was a North American five city speaking tour of our Guatemalan partner, Jorge Chojolán. More than 600 people attended nine public events in Toronto, London (ON), Ottawa, Montreal, and Los Angeles last fall.

Collaboration is our second strategic pillar. All of our work laying down communication channels was needed to support collaborative, organizational-wide programs. At our first online student retreat in December of 2010, we expressed our intention to begin creating these kinds of programs, and we have succeeded. In 2012, for the first time in LWB history, not only did we have two organizational-wide programs running -- in Guatemala and Ghana -- but we also launched a process to solicit partnership requests from other non-profit groups. This process has resulted in two more potential partners currently under consideration.

Our Guatemala and Ghana programs have provided the opportunity for our volunteer librarians to participate in bigger initiatives than they or their committees might be able to take on alone and to participate in programs that span many years. We are now four years into our partnership with Asturias Academy in Guatemala and have just completed our fourth service trip (sending another 17 LWB volunteers). This fourth year of our partnership with Asturias marked a major transition: we began working with them to transition the library from non-circulating to one where students and staff can
check out books and bring them home. This lending model is nearly unprecedented in Guatemala. Increasing access time to reading materials will have a huge impact on the literacy skills and reading culture of the local community.

We have also finished our first round of projects with Libraries Across Africa (LAA) on their Accra library initiative in four priority areas: library space issues, emerging forms of collection development, approaches for supporting a culture of reading, and student user group analysis. This Spring, we also helped to promote LAA’s Kickstarter campaign which successfully led to them raising the $50,000 needed to begin construction of the library infrastructure.

This leads us to our next strategic objective: curriculum integration. Our student volunteers on the Ghana pilot were encouraged to complete their work curricularly. We had two students enrolled in LWB related reading courses at their institutions. This is the ideal scenario: dedicated time and space in the curriculum with faculty member mentorship leading to greater learning for the student and greater benefits for our community partner. Our long term goal is to cultivate more curricular opportunities for students to engage in this experiential, service-based learning.

Our last strategic pillar is capital. Critical for any non-profit is the need to raise capital to sustain and scale work. We have met our goal of budget neutrality and have increased and diversified our fundraising toolset. This includes the development of six corporate sponsorships for various projects (service trips and the speaking tour) and new fundraisers through our Guatemala program. Building a stable financial future and growing our funding sources will be a major focus for LWB in 2013-14.

Our LWB Executive Officers, Board Members, and Student Leaders worked hard to deliver these successes for the organization. We thank them, as always, for their energetic dedication to our mission. To volunteers who are moving on, including Cabot Yu and Catherine Johnson, our heartfelt thanks for your hard work.

Warmest regards,

Mark Gelsomino
Melanie Sellar
LWB Service Learning Afield

LWB in Guatemala

Summary

Our partnership with the Miguel Angel Asturias Academy in Quetzaltenango, Guatemala continued into a successful fourth year. Our collaboration with the Academy is focused on promoting literacy and a culture of reading through the development of a library intended to serve the Asturias students and, soon, the wider community.

The Academy is dedicated to providing educational opportunities for K-12 children in the region, especially those whose families might otherwise struggle to send them to school. They provide a unique curriculum focused on creating opportunities for growth in critical thinking, social consciousness and information literacy, while teaching basic curriculum subjects such as math, literature and sciences. In 2011, a new class was added to the schedule: weekly Library time where students receive assistance with assignments, participate in Library programs and are given a chance to explore new books.

This fourth year of our partnership marked a major transition for their library: we began implementing cataloging, searching and borrowing technologies (and training the staff on these tools) to enable students to locate and check out books for the very first time. Over the course of 2012, with the help of an on-site librarian funded by LWB, students far surpassed the reading goal of four books per year, reading on average 14 books per year. Given this enthusiasm, imagine the unprecedented impact on (the less than 60%) literacy levels of Asturias’ students and their families once they can check books out of the library and bring them into their homes for their first time.
This year also marked our fourth annual service trip to Guatemala. Clearly interest in our work has grown significantly, as attested to by the volume of applications we received for the 2013 trip. Ultimately, we selected 17 volunteers (including four LWB Executive) to work at the Academy in April and into May. Students from a record seven schools participated in the trip: Algonquin College, Dalhousie University, McGill University, Simmons College, San Jose State University, the University of Toronto, and the University of Western Ontario. In our professional ranks, we had librarians from Vancouver, Saskatoon, Winnipeg, Ottawa, Toronto, Monterey Bay (California), and Yuma (Arizona). Not only did the trip volunteers offer project support to LWB, but they got a better understanding of education and literacy in Guatemala.

Program Goals

Importantly, the service trip is the time for on-site piloting and implementation of projects that we have been working on with Asturias remotely from North America. Our yearly objectives are derived from long-term program goals -- listed below -- and set in partnership with the Asturias founder and director, Jorge Chojolán. This year’s three team projects are described in more detail in a moment. In addition, we supported Jorge’s fundraising efforts through a speaking tour in North America.

1. Promote reading and literacy at the Asturias Academy
2. Support curriculum and teaching with library collections and programs
3. Integrate with curriculum and teaching where appropriate
4. Build library collection to serve diverse library users and support local language needs

Library Stipend Fund Project

One important priority was to continue to provide on-site support and expertise at the Academy Library through the funding of a Librarian. In 2012 we first established the Asturias Librarian Stipend Fund to bring an MLIS accredited librarian for a year-long term at the school, working with students and staff on a daily basis to promote the Library and the reading culture, and to work with LWB remotely on other library development projects. LWB offered a stipend for the position, ensuring that the volunteer would have the financial support to remain at the school for an extended period.
Because of this LWB fund, Asturias was able to bring Nicholas Newlin (who came from the Library of Congress) to work at the Academy from March to October 2012. As part of his 8 month contract at the Academy, Nicholas focused on teaching literacy and reading skills, on training a native Guatemalan in library operations, and on working with LWB in the legwork of setting up a library lending system.

While in Guatemala, Nicholas blogged periodically on the LWB website, sharing news of his work and successes. Of particular note is that students far exceeded the goal of reading 4 books per year during school time in the Library, with most averaging 14 books by the end of the school year. Nicholas encouraged not only quantity of reading, but importantly student thinking about what they read. Here is an excerpt from one of his blog posts: xxx

“I’ve come up with a test intended to assess reading comprehension. It should give us an overall idea of students’ reading levels and those students I will need to work with more closely. From the results of the test, I intend to teach comprehension, writing one’s reaction to a piece of writing, and creating an argumentative paper that puts forth an opinion.”

“I would like students to realize that their opinion about a piece of reading matters as much as the piece itself. This aligns with Asturias’ mission to create independent and innovative thinkers. Reading and student interaction and reaction to it should be no different. The test is challenging but they should all be able to get through it, and most students had a chance to look it over and take a pre-test of the same material. It’s a good start, hopefully leading to greater use of library materials as well as critical thinking in other classes here at the Colegio.”

Due to the success of this work in 2012, LWB agreed to help recruit, fund, and support another volunteer Librarian for Asturias in 2013. This funded librarian will continue with implementing reading programs and transitioning the Library — with the help of the local teacher-librarian- to a fully operational lending model.

On that note, we are pleased to welcome Shanoor Gulamali, a librarian from Toronto, into this funded position. Shanoor has previous experience working with school libraries and has spent time volunteering at a community library in Kenya. She is a recent graduate from the University of Toronto iSchool. Shanoor will work with the local teacher-librarian to train her on the new lending system, cataloguing practices and programming, and with LWB remotely as we continue to support the implementation of the lending system. Guest posts from Shanoor will be featured on our Guatemala blog.

With Shanoor in place at the Library, we estimate that the library will be ready to provide lending services to students by the beginning of the upcoming year (January 2014).
Library Lending Project

Over the last two years we began working with Asturias to implement a library lending system for their students and staff. Offering lending privileges provides wider access to books for Asturias students, their families and the wider community. It will provide opportunities for students and their families to engage in reading activities at home and after school hours, fostering strong literacy skills and a love for reading. This is a significant milestone we've reached: in Guatemala there are very few lending libraries, usually one can read the books only in the library.

To support this vision, our very busy Library Lending Team first completed the comparison and selection of software systems for tracking and managing library loans in September 2012, with the collaboration of the LWB-funded Librarian at Asturias. Next they began defining a cataloging standard, identifying additional supporting hardware and software, developing policies and workflows for library lending with Asturias staff, and training library staff to use and maintain the lending systems and equipment.

During the 2013 service trip to Guatemala, our Team also accomplished the following work on-site towards particular Lending System goals:

• Goal: Set up ILS for library
  ○ Installed BookCat (ILS) on new laptop
  ○ Acquired and set up lending equipment: barcode scanner, printer and laptops
  ○ Printed barcodes for each staff and student library account
  ○ Developed a lending library resource binder

• Goal: Develop circulation manual
  ○ Met with Asturias Director to discuss and finalize the circulation policies and manual for lending library process

• Goal: Provide up-to-date catalogue
  ○ Catalogued recently purchased donated books (about 200)
  ○ Provided the volunteer librarian with information of work to be completed for inventory

• Goal: Train staff on ILS
  ○ Held training sessions with library staff to use BookCat and lending equipment
  ○ Attended two staff meetings at Asturias and gave training presentations to Asturias staff about the ILS
Information Literacy Project

As library advocates know, information literacy bridges a library and its users. For the Asturias community to take full advantage of the reading opportunities offered by the library, intentional programs need to be designed to help users develop comfort with resources, services, and the space -- and this is particularly needed now that students are on the cusp of borrowing books, an idea that is completely new to them.

With that in mind, this year we continued to promote students’ and teachers’ information literacy (IL) skills through the work of our Information Literacy Project Team. The Team’s focus was on offering programs during the 2013 service trip for students to develop those skills and on creating training sessions and teaching materials for teachers to help them develop comfort with the library and with the integration of the library into the curriculum.

During the 2013 service trip to Guatemala, our Information Literacy Team accomplished the following work towards those particular goals:

• Goal: Information Literacy (IL) Package
  ○ Builds off previous years’ work on IL programming package
  ○ Met with 10 Asturias teachers to discuss their library use and needs
  ○ Teachers were asked to speak about how they currently use the library, how that use connected to school curriculum, what other resources they’d like to see in the library, and what other services (e.g. programming) could LWB provide to support their needs
  ○ These ideas will be added to existing LWB programming package

• Goal: Lending Instruction
  ○ Every class participated in Lending instruction sessions (approx. 300 students)
  ○ 3 different sessions delivered for three different class levels (primary through secondary)
• Goal: Library Outreach Day
  ◦ Each class from the school came to the Library and participated in activities designed to promote information literacy and library use
  ◦ Different activities designed for different age levels
  ◦ All 17 LWB trip volunteers participated in Day’s activities

The feedback we received from teachers was overwhelmingly positive. Teachers love the library space and are using the materials (which have grown from 30 in 2009 to more than 3200 in 2013) to help improve the student's learning. Most teachers had suggestions for materials they would like to see in the collection, including more copies of textbooks, more nonfiction books, and logic activities and games for the students. One teacher even said that some students are reading so many books that they are currently running out of options.

Jorge Chojojolán Speaking Tour

In November 2012, Librarians Without Borders was proud to host Asturias Academy Director Jorge Chojojolán for a multi-city speaking tour titled “Promoting Democracy and Human Rights through Education in Guatemala”. After having made regular visits to the Academy in Guatemala over the past four years, it was our opportunity to finally host Mr Chojojolán and his team on North American soil. Mr. Chojojolán was accompanied by his daughter/translator Karla Chojojolán and Asturias' Director of Development Noah Steinberg-di Stefano.

Over a three week period, the Asturias team offered speaking events and seminars in London (Ontario), Toronto, Ottawa, Montreal and Los Angeles. Mr. Chojojolán enlightened hundreds of participants on his experiences on running schools and libraries in the Guatemalan highlands, indigenous education, social activism and the importance of global partnerships in fostering literacy in developing nations.
Not only did the tour help raise awareness of the unique challenges faced by Guatemalan educators, it resulted in several concrete achievements. The Asturias crew toured several Canadian and American libraries and gathered ideas that they plan to implement in Guatemala, many with the help of LWB. Some members of the audience were inspired to join Librarians Without Borders staff on our annual service trip to help develop the Asturias library. One particularly enterprising observer, Shanoor Gulamali, was so taken by Jorge’s vision she agreed to accept an 8-month term as Asturias’ new full-time librarian, with a stipend provided by Librarians Without Borders. Congratulations to Shanoor!

Being able to host Mr. Chojolan and his team was a tremendous experience and helped solidify the friendship between LWB and Asturias.

Speaking Tour Impact in Numbers

• 5 cities: Toronto, London, Ottawa, Montreal, Los Angeles
• 6 participating universities
• 9 public-speaking events
• 9 integrated course talks in L.A. (Poli Sci to Global Studies to Social Entrepreneurship)
• 600 audience members reached
• 3 major public library systems toured and observed
Asturias Service Trip 2013 in Numbers

- 7 LIS graduate students from 6 universities
- 1 Library Technician student from 1 community college
- 6 Canadian universities/colleges; 2 American universities
- 9 Canadian and American professional librarians (including LWB Executives)
- 1 Program Manager and 4 Project Leaders
- 8 volunteers working for 16 days; 9 volunteers working for 9 days
- 8 months of preparation and remote work
- 200 donated books
- 600 books catalogued

Asturias–LWB Partnership in Numbers

- 5 year partnership (2009-present)
- 2 Librarians supported by LWB
- 1 native Guatemalan helped in training
- 64 librarians/students involved in service trips
- 300 low-income students, predominantly indigenous, impacted yearly
- 4 service trips completed

Guatemala Service Trip Photostream

http://www.flickr.com/photos/librarians-without-borders/sets/7215763338344389/

Guatemala Project Blog

http://lwb-online.org/?cat=27
LWB in Ghana

Summary

Like LWB, the mission of Libraries Across Africa (LAA) is to empower individuals through access to information. Founded by a team of architects, computer engineers and anthropologists originally based at Rice University, they seek to achieve this mission by building and deploying a network of physical libraries with significant digital components across Africa. LWB began cultivating a partnership with LAA in May 2011, and we recruited our first team members in January 2012.

Our focus has been to lend our LIS expertise to assist in shaping the nature of the library and defining the role of the librarian(s) for LAA’s pilot facility in Ghana, which will also serve as a model for subsequent libraries across the continent. Our work has been both conceptual and practical. We evaluated aspects of their proposed library model and, in the process, also contributed additional ideas for how these libraries might work. Our recommendations are helping to shape their pilot library in Accra, Ghana.

Program Goals

Beginning in January 2012 and extending to the end of fiscal year 2013, we worked on four priority research projects for LAA:

- library space issues
- emerging forms of collection development
- approaches for supporting a culture of reading
- student user group analysis

We also responded to other questions and needs from LAA as they arose and as we were able to take on. Of particular note was our work to raise awareness of open access resources as viable, sustainable content for the Librii digital collection and to augment the draft collection development list with those kind of resources.

This Spring, we helped to promote LAA’s Kickstarter campaign, which culminated successfully with them raising the $50,000 needed to begin construction of the core library infrastructure (the e-Hub).

We will soon enter the next phase of our partnership with LAA where the conceptual work will be translated into the actual design of the library online portal and the library space itself.

“Libraries today aren’t places where people go to absorb information in a contemplative environment, they’re places where people go to create things. Our goal is to get people connected to open access resources in such a way that will enable them to create content, gain access to educational materials, learn new skill-sets, and ultimately provide the tools they need to flourish.”

David Dewane
Librii Director
Implementation of Research Projects

In late 2011, LWB students were formally offered the opportunity to investigate various areas of research that would most benefit LAA’s work. Ideally, the students would pursue these investigations through curricular options such as reading courses or independent studies, which would provide dedicated time and space for their work, but we also invited students to participate extra-curricularly alongside professional librarians.

Two library science students exercised the formal curricular option to-date: Whitney Spencer at Dalhousie University, under the mentorship of Dr. Louise Spiteri, and Rebecca Ross at the University of Ottawa, under the mentorship of Professor Tony Horava. Added to our local team were two MLIS students from McGill University doing research extra-curricularly, and two members of our Executive team. We also reached out to the Ghanaian library community as resources for our work.

Outcomes of Research Projects

i. Emerging Forms of Collection Development

“Emerging Forms of Collection Development in a Global Context: Recommendations for Building a Digital Library in Ghana”

This project, which started with an overview of the cultural and socio-economic factors in Ghana affecting the library, was followed by a review of the key emerging collection development methods (print-on-demand, on-demand technology, e-readers and e-books, open access, and patron-driven acquisitions), then culminated with an overview of findings and recommendations for LAA’s library in Accra, Ghana. A series of recommendations was issued along with a summary of the kinds of projects that are needed to ensure continued equalization of the digital divide internationally.

Rebecca Ross (University of Ottawa)

ii. Cultivating a Culture of Reading

“Investigation of Reading Culture in Ghana”

This report investigated how reading cultures are cultivated amongst different populations. They identified the kind of barriers that tend to exist in the creation of reading cultures, with a particular focus on the African country of Ghana. Certain sociological elements in particular may prevent the development of a reading culture. The intent of this report is to help define LAA’s potential role within the Accra community.

Amanda Oliver and Emily McHugh (McGill University)
iii. Student Users Analysis

"User Analysis Report: Profiling Student Groups in Accra”

This report sought to understand and describe the learning needs of different student groups in Ghana, in order to help customize the online portal experience and its resources appropriately to potential Librii users in Accra. The three potential student markets that Libraries Across Africa drafted after its initial field visit to Accra in November 2011 were used as the initial reference. As a result of this research into Ghanaian students’ educational and employment needs, LWB proposed a re-packaging and refinement of the student groups.

Erika Heesen and Melanie Sellar (LWB Executives)

iv. Libraries as Space

"Libraries as Space: Rethinking Roles, Rethinking Space in Africa”

This report examined available literature on library design and the use of space to promote the best experience and use of a library. How is space used? What are best practices? What are some of the requisite design elements? How can we take Western best practices and translate them into Africa? This research was then applied against the LAA Librii model with specific design recommendations offered.

Whitney Spencer (Dalhousie University)

LAA – LWB Partnership in Numbers

- 2 year partnership (2011 - present)
- 3 Canadian universities (Dalhousie, Ottawa, McGill)
- 6 LWB Team Members (2011 - present)
- 2 Graduate Students in Reading Courses
- 2 Faculty Mentors of Student Research
- 4 Research Projects Completed
- 1 Introduction at the Ghana Library Association Meeting

Ghana Program Blog

http://lwb-online.org/?cat=42
LWB Events at Home

International Literacy Day

September 2012

In celebration of International Literacy Day, Librarians Without Borders produced and released a short video featuring our Guatemala Program and long-term partnership with the Miguel Angel Asturias Academy. We wanted to show you, our members, the work that all of you help make possible.

Library 2.012 WorldWide Online Conference Partnership

September/October 2012

The virtual Library 2.012 conference was is a unique chance for librarians worldwide to participate in a free, global conversation on the current and future state of libraries. LWB became an official partner and promoter of this conference because its entirely online (and equitable) nature made it possible for our international members across the globe to present, volunteer, and attend. We are all doing innovating things for our communities and can learn from one another.

GettingAttention.org Tagline Award

November 2012

GettingAttention.org honored LWB’s tagline (“Putting information in the hands of the world”) as a winner in their 2012 Nonprofit Tagline Awards. These awards -- known as “Taggies” -- are where “great word words for good causes compete for top honors”. LWB won in the Education category, and we were one of 18 winners selected from 63 nonprofit tagline finalists chosen by a panel of expert judges.

“This simple yet effective tagline from Librarians Without Borders leaves no doubt about the organization’s mission and commitment. It’s definitive, with a powerful economy of words.”
Assoc. for Library and Information Science Education Conference
January 2013

Board Members Anthony Molaro and Heather Moulaison presented about the work of LWB at the Association for Library and Information Science Education Conference in Seattle, Washington.

Abstract: Service learning and international experiences are increasingly of interest in higher education, yet opportunities to engage in library and information science (LIS) service learning projects on an international scale can be difficult for individual institutions to provide. Librarians Without Borders (LWB) has been successfully sending LIS students to Central America for the past four years. Learn how to partner with LWB to create meaningful international service learning experiences for your students.

Ontario Library Association Super Conference
February 2013

LWB-McGill Committee Chairs Katherine van der Linden and Xenia Kurguzova presented a poster session at the 2013 Ontario Library Association Super Conference in February.

Abstract: By working in a partnership with the Native Friendship Centre of Montreal, students have a chance to develop their professional skills while benefiting the community. The main goal of this project is to create a resource centre which will respond to the needs of the aboriginal community of Montreal, as well as of students from Quebec’s CEGEPs and universities. One of the primary tasks here is the development of a classification scheme which will be culturally appropriate yet accessible to our clients.

Annual Social Event
February 2013

LWB continued to host a satellite social at an library science annual conference. This year, we chose to meet up at the Ontario Library Association Super Conference, held in Toronto, Ontario. A group of twenty-five (LWB members, LIS students, and LIS professionals) enjoyed food, socializing and conversations about Librarians Without Borders and our service trip to Guatemala and work in Ghana. Special thanks to our Executives in Toronto for their hospitality and for organizing the event.
LWB in Media

In Publication


In Presentation


In Press


Librarians Without Borders. Go! Winnipeg (Shaw TV), May 2013. (Television segment.) [www.youtube.com/watch?v=xJ2jZShIQyk]

Librarians Head to Guatemala to Help out School. The Winnipeg Sun, April 2013. [www.winnipegsun.com/2013/04/15/librarians-head-to-guatemala-to-help-out-school]

Out from the Stacks. California State University Monterey Bay News, April 2012. [news.csumb.edu/news/2013/apr/9/out-stacks]


Librarians Without Borders hosts Prominent Guatemalan Educator & Social Activist. LISnews, Nov. 2012. [lisnews.org/librarians_withoutBorders_hosts_prominent_guatemalan_educator_and_social_activist_0]


Testimonials

“It’s easy to take libraries for granted in Canada and our ability to not only access great books but to take them home with us to enjoy. Seeing the looks on these students’ faces when they learned that they may be able to take home books in their library showed me that the act of borrowing books from a library is a beautiful privilege we should all protect and promote in our own communities.”

Alexandra Ferguson
LWB Western Co-Chair
Guatemala Service Trip 2013

“I want to thank all of you for all the work you put in to make this tour happen. As we were wrapping up last week, Jorge said it has been the most successful trip he has ever had. All of the library visits helped him develop an idea of what to strive for as he works to put the lending program into practice and open up the library to the community.”

Noah Steinberg-Di Stefano
Director of Development
Miguel Angel Asturias Academy

“No event in my all my classes held more attention and had more importance for my students than [Jorge’s] story of fighting for education and library access for the K’iche’ Maya people, and turning his own exile into a motivational calling for equal educational opportunity for his people—despite the major political risks involved. His own daughter exemplified what he was working for—studying law to be able to defend her people and the school from legal attacks. I have to say, no other guest speaker (and I have had many) has left such a major impression on so many students in my classes here at Marymount.”

Dr. Duncan Earle
Professor of Global Studies
Marymount California University

“We were all so touched by the handmade cards that were presented to us on Library Day. Each class made cards for us, and it was clear that much time had gone into making each one. We sat after the day had ended to read through each of them and were all very touched. The children are all so kind and respectful, and it has truly been a privilege working with them.”

Brandie Burrows
MLS Student Simmons College, Guatemala Service Trip 2013

“It was great to work with LWB... I think that we made a good foundation for the library at Asturias, and that in the future it will be stronger and of even more use to students and teachers. [I have] a great appreciation for the consistent, intelligent exchange of ideas between LWB and Asturias. I am certain that I speak for everyone at the Colegio, too [in saying that] all of our support certainly doesn’t go unnoticed here.”

Nicholas Newlin
LWB Sponsored Librarian
Miguel Angel Asturias Academy
Student Committees

Dalhousie University

Support of LWB-Guatemala

Our LWB-Dalhousie Committee was happy to once again contribute to the Miguel Angel Asturias Academy in Guatemala. Throughout the year the Committee held various fundraisers to support the Librarian Stipend Fund, helping to ensure the future successful management of the school library that our organisation has worked so hard on over the past four years. They were also happy to see one of their Co-Chairs, Christine Wu, attend the Guatemala Service Trip this past April. Along with working on cataloguing and collection inventory, she particularly enjoyed getting to know Asturias students and seeing them engaged in ecological action at the zoo.

Digital Literacy in Halifax

This year, Dalhousie was excited to play a role in helping to shape the digital knowledge of students in Halifax with a pilot project in Internet literacy and safety. The project was implemented at the Sacred Heart School in Halifax and included search tips, evaluation techniques, and the safe use of social media. Special thanks to Ms. Nicole Ferguson for welcoming Dalhousie into her classroom; she reported that the workshop was by far the most successful one ever to be held in her class. Internet literacy has not yet entered the curriculum in most schools, and she encouraged the Dalhousie Committee to offer the workshop to as many classes throughout the city as possible.

Service Learning Curriculum Proposal

In response to this success at the Sacred Heart School, the Dalhousie Committee proposed to their School of Information Management’s Curriculum Committee that they introduce a workshop component to the Services for Young Adults class. Under that proposal, students taking the class would have the option of administering an LWB Internet literacy workshop to a real-life school classroom. This is a great example of service learning in action!
McGill University

Jorge Chojolán Speaking Tour

In November, Montreal was a significant stop on the speaking tour, with a total audience size of 200 people. The Committee hosted Jorge locally and helped to organize three well-attended public speaking events:

- **Libraries and education in Guatemala**
  Held at McGill University and co-sponsored by L’Association des bibliothécaires du Québec Library/Quebec Library Association.

- **Indigenous issues and human rights in Guatemala**
  Held at McGill University and co-sponsored by The Centre for Society, Technology and Development (STANDD).

- **Education in Guatemala and Asturias’ unique curriculum, based on Paulo Freire’s philosophy**
  Held at Concordia University and co-sponsored by the Department of Education and the Loyola College of Sustainability and Diversity.

The Committee also successfully secured a grant for the tour from McGill University’s Post-Graduate Students’ Society.

Support of LWB–Guatemala

As in past years, our McGill Committee supported the Guatemala program in various ways. Foremost, Co-Chair Carolyne Ménard joined the project team that traveled to Xela in April and contributed to the information literacy working group. The committee also secured a sizeable grant from McGill’s School of Information Studies to contribute to LWB activities in Guatemala.

New Local Partnerships

The Committee formed two new partnerships this year with the Native Friendship Centre of Montreal and the Chez Doris Women’s Shelter. For both partners, McGill has begun working to promote access to reading material for the organizations’ clients. The following collection development activities were undertaken:

- Acquired new books and materials
- Organized the libraries by separating fiction and non-fiction books
- Organized books by topic and language
- Catalogued and labeled the books
- Removed books that were not frequently used or that were out of date

Fundraising Activities

McGill held a number of fundraising events (in addition to grant applications) to support their activities, which included a very successful Library School Social (co-hosted with the Université de Montréal), highly-profitable bake sale fundraisers, and the production and sale of a calendar created on the theme “Books Can Take You Places.”
University of Ottawa

Jorge Chojolán Speaking Tour

Our LWB-uOttawa Committee enthusiastically hosted our Guatemalan partner Jorge Chojolán at the University in November, with the support of the LWB Executive and the Director of the School of Information Studies (ÉSIS), Lynne Bowker. Jorge spoke to an engaged audience of thirty about the situation in Guatemala and the important literacy work of the school and its library. Thirty attendees enjoyed refreshments courtesy of ÉSIS and afterwards explored handicrafts from Guatemala. We were happy to welcome among audience members Georges de La Roche, Ambassador of Guatemala to Canada.

Support of LWB–Guatemala

uOttawa continued this momentum in November with several fundraisers -- a raffle, a movie night and bake sale -- in support of the Asturias Library. At the the Information Studies and Communications Studies students’ pub night, the raffle winner generously donated their winnings back to the organization. At a campus movie night held by the Community Life Services, LWB sold refreshments. Lastly, they held a bake sale in the University centre to great success, with a repeat held again in March at the University Center.

Support of LWB–Ghana

The Committee was very proud of the work completed by member, Rebecca Ross, on the LWB-Ghana Program. She completed a summer 2012 directed reading course under the guidance of Prof. Tony Horava and the LWB-Ghana Program Manager which examined emerging forms of collection development in a global context. She presented her work, E-readers and community generated e-collections: opportunities and challenges of print on demand in Ghanaian society, at the University of Ottawa in February. This work was proposed as part of a collaborative pilot project with LWB and Libraries Across Africa (LAA), and we thank her for her dedication to LWB.

Future Partnerships

For next year, the Committee is working towards partnerships with the Ottawa Public Library (OPL) and the Keiskamma Trust (South Africa). With OPL they would like to assist with the literacy program, potentially creating volunteering opportunities for students. With Keiskamma Trust, they are currently in discussion with this non-profit organization about their needs and potential areas of collaboration.

The Committee thanks the Information School, its Director and professors, as well as AÉSISSA (student association), for their enthusiastic support of the organization this past year.
University of Toronto

Jorge Chojolán Speaking Tour

In November, the U of T committee helped host the Toronto Speaking Tour events held at the iSchool in Toronto that featured LWB’s Guatemalan Partner, Jorge Chojolán. The events included two workshops and one public presentation.

One workshop focused on the challenges of preservation of indigenous languages and culture in Guatemala and the other workshop focused on the partnership between Librarians Without Borders and Miguel Angel Asturias Academy. For the latter workshop, U of T alumni and past U of T committee members Carmen Ho and Samhita Gupta made a joint presentation with Jorge about the organizations’ partnership in building a school library in Guatemala. The public presentation focused on promoting democracy and human rights through education and libraries in Guatemala.

The Speaking Tour events in Toronto were well received among the iSchool and U of T community, with a total of 100 attendees for the 3 events. $1500 was also raised for the Asturias Academy during the events. The U of T committee would like to give a special thanks to Adriana Rossini, Registrar and Director Student Services at the U o fT iSchool for assisting them in making the Toronto leg of the tour a huge success!

Fundraising Activities

For the 2nd year, the committee created and printed LWB calendars featuring faculty, students and staff at the University of Toronto’s iSchool. Copies of the calendar were sold over the holidays and also during the Faculty of Information Alumni Association OLA Super Conference social event. The calendars were a huge hit.

For the remaining academic year, the committee continued to fundraise for LWB international projects through routine bake sales and ended the school year with a successful book auction that included signed books by Lemony Snickett and War Child founder Samantha Nutt.

Support of LWB–Guatemala

In April, along with LWB members from across Canada and the United States, U of T student Nazia Sheikh travelled to Guatemala in support of the Miguel Angel Asturias Academy.
University of Western Ontario

Our Western LWB Student Committee (which is our originating institution) was very active again this year, supporting both local and overarching LWB projects.

Jorge Chojolán Speaking Tour

In November 2012, LWB-Western was pleased to support Jorge Chojolán’s speaking tour stop in London (ON) at the university. The public event was co-hosted by the Faculty of Information Studies (FIMS), Grad Student Speakers Series, and the Faculty of Education’s Comparative and International Education Speaker Series.

Support of LWB–Guatemala

The Committee continued its support of the LWB-Guatemala program by raising and contributing funds to the Asturias Academy, including the Librarian Stipend Fund. A donation to help offset the travel costs for Western Guatemala service trip participants Alexandra Ferguson and Suzanne Fernando was also generously given. To raise these funds, the Committee creatively produced and sold a cookbook of 50 LWB-submitted recipes and they continued to keep the FIMS community well-fed this year through baked goods, taco and chilli sale fundraisers.

Kettle and Stony Point First Nations Library

Western also continued its longstanding partnership with the local Kettle and Stony Point (KSP) First Nations Library, by providing collection development, cataloguing and programming support. In the winter semester, the Committee joined forces with the SLACYS (Special Library Association – Children’s and Youth Services) student group to assist the KSP Library’s move to its new location. LWB and SLACYS were present on reopening day, offering family storytimes and other programs for children and adults.

Speaker Series

Finally, LWB-Western continued their long-standing Speaker Series hosting two events featuring Western MLIS students who had interned with the Hippocampus Reading Foundation, an NGO which promotes library and literacy development in India.
Over the past 12 months, Librarians Without Borders has welcomed 236 new members, enlarging our worldwide membership to 1,326 spread across over 75 countries:

LWB continues to see the majority of new members connect to us via the Internet. However, many new members also find us through their Library School, friends/colleagues, and the media. Our members are constantly sharing the message of our mission to address information inequity worldwide with their friends and colleagues.

In addition to our members engaging new and future members, LWB continues to regularly communicate with the membership online via Twitter, Facebook, and through the monthly LWB Newsletter. We thank the members for their continued support, and we look forward to continuing a positive and connected relationship in the coming year.

LWB International Summary

This past fiscal year (FY2013) LWB International maintained the objective of budget neutrality, as revenues comfortably covered 100% of all expenditures. Total revenues in the period were $11,458.39. This figure exceeds the FY2012 revenue figure by over 300%, and the FY2011 figure by over 600%. This reflects a concerted focus on fund raising.

These greater revenues allowed LWB International to increase overall expenditures to $8,793.32, of which 89% was dedicated to various projects in collaboration with our partners, while the remaining 11% covered operating expenses for the year. This level of project spending is an increase of 215% over the FY2012 figure, and a increase of 630% over the FY2011 figure.

LWB International Revenues

Revenues collected by LWB International include those internal revenues generated by the activities of LWB International, as well as the portion of any committee fundraising conducted by the LWB Student Committees that is transferred to LWB International.

<table>
<thead>
<tr>
<th>Internal Revenues (in $)</th>
<th>Individual Donors</th>
<th>Institutional Donors</th>
<th>Event Fundraising</th>
<th>Sponsorships</th>
<th>Grants and Prizes</th>
<th>Other Fundraising</th>
<th>Bank Interest</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWB International</td>
<td>1,097.33</td>
<td>2,897.31</td>
<td>767.16</td>
<td>2,211.26</td>
<td>595.00</td>
<td>1,944.41</td>
<td>0.54</td>
<td>9,513.01</td>
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<table>
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<tr>
<th>Fundraising (in $)</th>
<th>Dalhousie</th>
<th>McGill (*)</th>
<th>uOttawa</th>
<th>U of T</th>
<th>Western</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>LWB Committee</td>
<td>400.00</td>
<td>255.46</td>
<td>100.00</td>
<td>580.00</td>
<td>609.92</td>
<td>1,945.38</td>
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<tr>
<td>TOTAL REVENUE</td>
<td>11,458.39</td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

*McGill fundraising does not include a grant of $595 raised by the Student Committee on behalf of LWB International.
LWB International Expenses

Expenses generated by LWB International include *project expenditures* that directly benefit our external program partners and affiliates, as well as any *operating expenses* produced by the internal operations of the LWB organization.

<table>
<thead>
<tr>
<th>Operating Expenses (in $)</th>
<th>Administrative</th>
<th>(278.85)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>IT Infrastructure</td>
<td>(295.43)</td>
</tr>
<tr>
<td></td>
<td>Events and Fundraising</td>
<td>(289.83)</td>
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<tr>
<td></td>
<td>Banking Fees</td>
<td>(64.34)</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>(928.45)</td>
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</table>

<table>
<thead>
<tr>
<th>Project Expenditures (in $)</th>
<th>Guatemala - Librarian Stipend</th>
<th>(1,812.18)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Guatemala - Speaking Tour</td>
<td>(4,549.68)</td>
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<tr>
<td></td>
<td>Guatemala - Other Projects</td>
<td>(1,303.01)</td>
</tr>
<tr>
<td></td>
<td>Other Projects</td>
<td>(200.00)</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>(7,864.87)</td>
</tr>
</tbody>
</table>

TOTAL EXPENSES (8,793.32)

---

LWB International Net Assets

The overall change in net asset value over the period reflects the net difference in total revenues and expenses of $2,662.07, as well as a partially realized gain in value of $87.94 (CAD) on USD cash holdings during the period.

<table>
<thead>
<tr>
<th>NET ASSETS (on 5/2012)</th>
<th>3,426.55</th>
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<tbody>
<tr>
<td>Total Revenues</td>
<td>11,458.39</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>(8,793.32)</td>
</tr>
<tr>
<td>Change in NAV of USD</td>
<td>87.94</td>
</tr>
<tr>
<td>NET ASSETS (on 4/2013)</td>
<td>6,179.56</td>
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Special Recognition

Program Partners
Libraries Across Africa
Miguel Angel Asturias Academy

Sponsors
Auryn Inc.
Farmer’s Insurance
Ottawa Public Library - Centennial Branch Teen Advisory Group
Saunders Book Company
Tinlids
WeBuyBooks.net

University Partners
Dalhousie University - School of Information Management
McGill University - School of Information Studies
University of Ottawa - School of Information Studies
University of Toronto - Faculty of Information
University of Western Ontario - Faculty of Information and Media Studies

Organizational Donors and Supporters
Association of Canadian Archivists - Dalhousie Student Chapter
Association pour l’Avancement des Sciences et des Techniques de la Documentation (ASTED)
Between the Lines
Centaur Theatre Company
Centre Segal
Concordia University - Department of Education
Concordia University - Loyola College of Sustainability and Diversity
Corporation des Bibliothécaires Professionnels du Québec (CBPQ)
Crabtree Publishing Company
David’s Tea
Dream Corps International, China
Drawn and Quarterly
EBSCO
Flight Centre-Business Services (Andrea Banks-Demuth)
Ghana Library Association
Keiskamma Trust Youth Centre, South Africa
Kettle and Stony Point First Nations Library
L'Association des Bibliothécaires du Québec Library
Limitless HorizonsIxil, Chajul, Guatemala
Marymount California University
McCord Museum
McGill University - Library and Information Studies Student Association (MLISSA)
McGill University - Post-Graduate Students Society (PGSS)
McGill University - School of Information Studies
Musée d'Art Contemporain de Montréal
Ottawa Public Library - Communications
Outer Limits
ProQuest
Rubiks Printing
Sacred Heart School of Halifax
Saunders Book Company
Scholastic
Second Story Press
Shi Shi Desserts
South Bay Entrepreneurial Center
Special Libraries Association
Special Library Association – Children’s and Youth Services (SLACYS)
Starbucks Coffee
St. Georges Elementary School - Grade 2 Class
Sweet Paprika Designs
The Comedy Nest
The Word
Toronto Public Library - Communications, Programming and Customer Engagement (CPCE)
Union of BC Indian Chiefs and BC Aboriginal Child Care Society
University of Ottawa - Community Life Services
University of Ottawa - Information Studies Student Association
University of Ottawa - School of Information Studies
University of Toronto - Faculty of Information
University of Western Ontario - Faculty of Education
University of Western Ontario - FIMS Graduate Resource Centre
Véhicule Press
Individual Donors and Supporters

Nalini Battu
Dr. Lynne Bowker
Nina Chachu
Jorge and Karla Chojolán
Cynthia Deckers
Nicole Ferguson
Salvatore and Mary Gelsomino
Shanooor Gulamali
Samhita Gupta
Darren Hall et. al.
Beatriz Hausner
Prof. Tony Horava
Vivian Howard
JoAnn Jacoby
Ahmad Kamal
Mariane Léonard
Daniela Lombardo
Dona Margarita and Family
Leslie Mcgrath
Dr. Pamela McKenzie
Nicholas Newlin
Stephanie Osley
Dr. Anabel Quan-Haase
Joel Robinson
Cyril Rolando
Adriana Rossini
Dr. Louise Spiteri
Noah Steinberg-Di Stefano
Itzel Tovilla
Katherine van der Linden
Victoria van der Linden
Daniela Zekina