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Our Philosophy

Vision
LWB envisions a global society where all people have equal access to information resources.

Mission
Librarians Without Borders (LWB) is a non-profit organization that strives to improve access to information resources regardless of language, geography, or religion, by forming partnerships with community organizations in developing regions.

Values
LWB holds a core set of values that form the basis of our existence and steer our activities:

• Libraries have a fundamental role as defenders of intellectual freedom and providers of equal access to information.
• Access to information is vital in supporting learning and literacy, reducing poverty, empowering citizens, and building healthy, strong communities.
• We do not draw cultural or linguistic boundaries – diversity is embraced; we will work with our partners in their own cultural context and in their own languages.
• Our efforts are enhanced by working collaboratively, internally as well as externally with the domestic and international community, to further our mutual goals.

Contact Information

Librarians Without Borders

Email
info@librarianswithoutborders.org

Web
www.librarianswithoutborders.org

Twitter
'Librarians Without Borders' (twitter.com/LWB_Online)

Flickr
'Librarians Without Borders' (www.flickr.com/photos/librarianswithoutborders)

Slideshare
'LibrariansWithoutBorders' (www.slideshare.net/LibrariansWithoutBorders)
Our People

Board of Directors

   Marsha Iverson
   Robert Kalnins
   Sylvia Piggott
   Ajit Pyati
   Nasser Saleh

Executive Officers

Co-Executive Directors
   Melanie Sellar
   Loren Zawodny

Membership Director
   Janine Jeffers

Secretary
   Ayo Onatola

Treasurer
   Peter Duerr

Committee Liaisons
   Carolyn Doi (McGill University)
   Leanna Jantzi (University of British Columbia)
   Mark Gelsomino (University of Toronto)
   Erin Walker (University of Western Ontario)
   Sara Janes (Past All-Committee Liaison)

Project Managers
   Carolyn Doi (Asturias Project)

Committee Executive Officers

Dalhousie University
   Amy Paterson (Chair)
   Heather Buchanan (Vice-Chair)
   Jeanna Greene
   Whitney Spence
   Ariel Kleber
   Naomi Balla-Boudreau
   Amanda Bulman
McGill University

Robyn Maler (Chair)
Sarah Gauntlett (Vice-Chair)
Valli Fraser-Celin (Outgoing Chair)
Katrina Daniels
Dana Ingalls
Elizabeth Schneider
Caitlin Bakker
Shamron Spence
Rebecca Burbank
Ryan Nelson
Todd Frei

University of British Columbia

Alex Garnett (Co-Chair)
Myron Groover (Co-Chair)
Samantha Sinanan (Outgoing Co-Chair)
Heidi Schiller
Justin Unrau
Amy Ashmore

Jessie London
Chantelle McGee
Will Engle
Lindsay Willson
Jessica Starr
Megan Harris
Tosha Tsang
Nicholle Plante
Leanna Jantzi

McGill Committee Members, first day in Guatemala, April 2010.
University of Toronto

Angie McHodgkins  (Co-Chair)
Melissa Bell  (Co-Chair)
Jessica Rovito  (Past Co-Chair)
Mark Gelsomino  (Past Co-Chair)
Karen Pollock
Nalini Battu
Carla Wintersgil
Katie Needs
Katie Cuyler
Dominika Solan
Erika Heesen
Laura Shtern

University of Western Ontario

Dina Raggiunti  (Co-Chair)
Jessica Veldman  (Co-Chair)
Erin Walker  (Past Co-Chair)
Sarah Gleeson-Noyes  (Past Co-Chair)
Jessica Luet
Natalie Schembri
Bailey Urso
Megan Copp
Alexandria Stalteri

UWO Committee Members in Costa Rica, April 2010.
Message from the Board of Directors

Dear Members and Friends of Librarians Without Borders,

This has been a very defining year for Librarians Without Borders. At our Annual General Meeting last December, we reported on the very beginning stages of a fundamental re-evaluation and strategic re-focusing effort. Now, twelve months later, we can report that we have progressed from taking stock of our strengths and weaknesses, to identification of core considerations to guide our direction going forward, to synthesis of a strategic road map that meets our mission, and finally on to practical execution of these directives. We would like to briefly describe some of the thinking behind these ideas, and leave discussion of their tactical implementation to the Co-Executive Directors.

But, first, we would like to recognize the impressive fieldwork accomplished by our Student Committees. Their hard work and enthusiasm carried them through recent initiatives in several Central American countries: Costa Rica, Guatemala, and Nicaragua. These and other projects are described in more detail in the coming sections of this Annual Report. The Board of Directors would like to express that we were extremely inspired by their accomplishments.

The question before us is: how do we ensure that LWB continues to achieve this degree of positive impact -- or an even greater one -- year after year? These challenges of long term sustainability and scalability were the primary issues taken up by the LWB Board and Executive in the early part of 2010.

Reflecting upon the successes of our student members, it quickly became clear that the answer to this question was right in front of us. Comprising LWB's 'boots on the ground' this past year, our Student Committees have proven to be a renewable source of dedicated volunteers that are as capable as they are motivated. Indeed, we believe the best way to sustain and also grow the capacity of LWB to fulfill its mission, is through the support and cultivation of our existing Committees, as well as the fostering of new Student Committees. As such, the Executive formally proposed that the LWB organization be strategically re-focused toward this directive for the foreseeable future. Recognizing that this student-based service learning model would also uniquely distinguish LWB from like-minded organizations, the proposal was approved unanimously by the Board of Directors.

To begin realizing this vision of a supported and empowered network of Student Committees, this year we worked with the Executive Team on improving communication, connectivity and collaboration amongst these groups. The details concerning how this was approached through initiatives in human networking, IT infrastructure, and project support can be found in the Co-Executive Directors' Message.

Next year, we anticipate transitioning to more outward directed efforts: evangelizing our accomplishments in the media, soliciting new partners and donors, and moving toward charitable status. The ultimate goal being the ability to solicit significant sponsorship at the organization-wide level through Executive fundraising efforts. We envision supporting the Student Committees initiatives and members through the distribution of such funds, perhaps via fund-matching, scholarships, etc.
Finally, we would like to thank Board Members, Marsha Iverson and Sylvia Piggott who depart their posts this year, having each served a term-limited pair of two year terms. Members of the Board since its inception in 2007, their voices will be sorely missed. We also bid farewell to Ajit Pyati, who completes his first term this year. His perspective as a LIS faculty member at UWO was insightful. Next year, remaining Board Members Robert Kalnins and Nasser Saleh will be entering the second year of their first terms, while we hope to welcome Cabot Yu (on this year’s ballot) to his first term. We anticipate appointing at least one additional member later in the year.

Thanks to all for their hard work in 2010. It’s been a tremendous year!

Sincerely Yours,

Marsha Iverson
Robert Kalnins
Sylvia Piggott
Ajit Pyati
Nasser Saleh

Message from the Co-Executive Directors

Dear Members and Friends of Librarians Without Borders,

The past year was action-packed by any measure. Our Student Committees conceived and accomplished a range of successful projects. Notably, LWB landed boots on the ground abroad for the first-time when students from McGill and UWO arrived to work with partner communities to plan, build and resource local libraries. At the same time, in support of the new directives outlined in the Board of Directors’ Message, the Executive Team worked to improve communication, connectivity and collaboration between our groups.

We began with the appointment of individual Liaisons to each student group to improve cohesion of our distributed organization. Carolyn Doi is now serving as our Liaison to McGill University, Mark Gelsomino to the University of Toronto, Leanna Jantzi to the University of British Columbia, and Erin Walker to the University of Western Ontario. Our goal here is to promote the formation of strong lines of communication in both directions between the Committees and the Executive. As well, with the objective of community building in mind, we initiated our first multi-annual online retreat which brought all of our student leaders and the Executive together in a virtual town hall setting. It was in this forum that we first communicated our new vision and pledge of support to the Committees. And it was here that we also introduced and welcomed a new start-up committee at Dalhousie University in Halifax, Nova Scotia.
At the retreat we also expressed our intention to begin coordinating organization-wide, cross-committee projects. Such projects will provide opportunity for all students to collaborate on and participate in bigger initiatives than their committees might be able to take on individually, and also to participate on projects that may span many years and exceed the tenure of any single committee’s membership.

The Asturias Library Project, incubated and led by our McGill students in 2009-10, was selected as the inaugural initiative. You can read in detail about this project further on in the Annual Report. Already, student officers from McGill, Dalhousie, and the University of Toronto have launched into action in support of Asturias, and many more will participate in the trip to Guatemala in April-May 2010.

By year’s end, we will launch the LWB.Community portal. This destination will unite all of our Student Committees, Executive and Board together in an online collaborative community, and serve as a repository of institutional memory. But, more importantly, it will be a place for us to gather to propose and brainstorm projects, share ideas and information, and plan and track the execution of projects.

In 2010-11, we plan to continue the development of this infrastructure in support and empowerment of our students. We also intend to concentrate on more outward directed efforts: raising awareness of our mission and accomplishments in the media, forging new partnerships and seeking significant donors, and ultimately moving toward charitable status.

Our LWB Student Leaders, Executive Officers, and Board Members worked hard to deliver these successes for the organization. We thank them all for their creativity, perseverance, and dedication to LWB. To the volunteers who are moving on, including Sara Janes (who was the glue of our student committees for most of 2010) and Janine Jeffers (who managed our membership), our heartfelt thanks.

Very truly yours,

Melanie Sellar
Loren Zawodny
LWB Afield in Central America

LWB in Guatemala

Summary
Miguel Angel Asturias Academy (www.asturiasacademy.org), a non-profit school located in Quetzaltenango, Guatemala, focuses on students marginalized by race and poverty. Members of the LWB McGill committee contacted the school in September 2009 after reading an article about their innovative approach to pedagogy in Need Magazine (needmagazine.com/Issue04/one01.html) and a partnership grew based on the Academy’s plan to start a library for the students of the school. As a result, a group of 11 students from the McGill student committee visited the Asturias Academy during a 10 day service trip to Guatemala, in April 2010, with the goal of working with Asturias to help shape a vision and create an action plan for the library.

The group worked with Asturias staff and students to create a handbook of guidelines and best practices. In particular, it included information on creating a collection development policy, best cataloguing practices, circulation operations, floor plans, shelving recommendations, and programming ideas.

In an effort to familiarize themselves with the future library users, the group spent time getting to know the students and staff at the school as well as learning more about the cultural environment in Quetzaltenango. There were opportunities to interact with students while playing games at recess, helping with English classes and visiting the Asturias Academy reading club. The group was also fortunate on several occasions to be invited into the homes of Asturias students to learn more about textiles, history and agriculture—all central to Guatemalan and Mayan cultures. Before leaving, the group was invited to share a meal with school staff and their families to celebrate the connections that had been made between the two organizations.
Since returning from the trip, LWB has continued to communicate with staff at Asturias and to receive updates on the library construction. The physical library space was finally completed in October 2010, and furniture and books were moved in December 2010. The library will be ready to welcome students when classes start in January 2011.

Several articles have been published about LWB’s initiatives in Guatemala and the partnership with Asturias Academy. These include Encouraging a Culture of Literacy in Guatemala in the ABQLA Bulletin 51.2, and Librarians Without Borders: Central American Connections published in Feliciter, 56.5.

A second service trip to Asturias is being planned for April 2011. Participants will include students from several LWB student committees as well as professional librarians. As part of this second visit to Asturias, the group will focus on volunteer work related to library programming and outreach to the community in Quetzaltenango, Guatemala. Student Committees are also currently involved in fundraising initiatives to acquire books for the Asturias Library.

Handbook of Recommendations
slideshare.net/LibrariansWithoutBorders/asturias-academy-library-manual-of-recommendations

Project Blog
lwbguatemala2010.wordpress.com
Summary

El Humo de Pejibaye is a small village of about 1,000 people nestled in the Costa Rican rainforest in the province of Cartago. While Costa Rica is the most literate country in Central America with a well-developed education system, its rural communities are at a significant disadvantage.

Lack of access to books and learning materials is a problem faced by many rural schools, including El Humo. Its villagers are dedicated to the education of their children, who benefit from a public K-6 elementary school just footsteps from their homes. But the school had no library (or any other easy means of accessing reading material) and they wanted one.

Jessica Luet, a University of Western Ontario student and Librarians Without Borders volunteer, brought the opportunity to her LWB peers’ attention. They quickly accepted the challenge and began coordinating the initiative with Asociación VIDA, a non-profit based in the capital city of San José.

Community members asked LWB to help them build the library facility and to assist them with creating a collection for their young readers. The school was particularly interested in Spanish-English dictionaries, Spanish language science and geography books, Costa Rican literature, picture books, and English texts appropriate for young English-language learners.

LWB students fundraised aggressively for nine months to secure the necessary resources. The Faculty of Information and Media Studies (FIMS) was buzzing with pancake breakfasts, calendar sales, and other lively events. Generous donations to the project were made by FIMS, Annick Press, Scholastic Canada, Groundwood Books, and Kids Can Press.

Their hard work culminated in two weeks on site in El Humo this past April for ten LWB volunteers. Over eight days, the LWB team, working alongside the villagers, built and set up the library: levelling the
ground, digging holes, mixing cement by hand, painting the walls, creating a cataloging method, processing the donated and locally purchased books, and writing a handbook for the school staff. When complete, the library space measured approximately ten by six feet and housed a starter collection of 150 items.

The support of the local El Humo community was key to the project’s success. Host families welcomed LWB volunteers into their homes with great warmth and hospitality, and El Humo residents helped raise additional funds to cover labour costs and purchase shelving, furniture, and other materials. In recognition of their efforts, the LWB project team received a Costa Rican flag and a plate signed by the host families. Each group member was also presented with a medal with their name engraved at a communal dinner organized by the host families.

El Humo now has a functioning library that will continue to be cared for by the school administrators and an LIS student from the University of Costa Rica. It was incredibly rewarding for the LWB team to see the children and their families pore over the new materials with curiosity and enthusiasm.

The UWO Committee has maintained contact with the El Humo school, providing advice and support via e-mail. VIDA has expressed interest in working with LWB again to build libraries in other rural communities in Costa Rica.
LWB in Nicaragua

Summary

Librarians Without Borders’ University of British Columbia (UBC) Committee continued its partnership with Take a Stand for Kids (TASK) to support literacy and education initiatives for the community in Santa Rosa del Peñon, Nicaragua.

TASK is a small non-profit founded and run solely by Carroll Airey, a retired teacher-librarian. In 2009 Airey first spoke to the UBC community about her work. Impressed and inspired by her commitment to community development in Santa Rosa del Peñon, the LWB UBC Committee decided to support her projects.

By the end of 2009, the Committee had raised nearly $400 through the sale of fair trade coffee and tea and gift cards created by a Vancouver photographer. In March 2010, Samantha Sinanan, then Committee Co-Chair, met with Airey to give her this first round of funds. UBC continued their fundraising efforts for TASK throughout 2010 by again holding fair trade coffee and bake sale events, and by selling Café Etico products.

In Spring 2010, the newly-formed humanitarian club at William Lyon Mackenzie Collegiate Institute in Toronto contacted Librarians Without Borders, looking for a way to support our work. LWB connected them with TASK, and the club quickly mobilized and raised $300 in support of the children’s library collection. We are delighted that the LWB mission resonated so strongly with these young philanthropists and that we were able to channel their enthusiasm towards one of our initiatives.

Airey will use the $700 LWB raised and brokered to seed the children’s library collection at TASK’s educational centre in Santa Rosa del Peñon. During her travels, she learned of a book program called Libros Para Ninos that will match funds for books purchased by educational organizations. By purchasing the materials for the children’s library from Libros Para Ninos, our $700 donation will in effect double, putting even more books into the hands of children in the community.
LWB Events at Home

CLA Symposium

To celebrate the accomplishments of our LWB Student Committees, Librarians Without Borders partnered with the Canadian Association of Special Libraries and Information Services (CLA-CASLIS) to host “Putting Information in the Hands of the World”, a program held at Ottawa Public Library last May.

The evening speakers were Valli Fraser-Celin and Carolyn Doi from LWB-McGill, Mark Gelsomino from LWB-University of Toronto, and Aubrey Kirkpatrick, Kris Meen, and Erin Walker from LWB-University of Western Ontario.

Valli and Carolyn discussed McGill’s recent trip to Guatemala and the foundational work the Committee completed on the Asturias project. Mark chronicled the U of T Committee’s first year in existence and the path to forming and starting up a new committee. Aubrey, Kris, and Erin recounted the process of building a library in rural Costa Rica and UWO’s achievements during their recent trip to the community of El Humo.

ALA Birds of a Feather Event

At the 2010 Annual Conference of the American Library Association, held in Washington, D.C., a group of Librarians Without Borders’ friends and supporters met up for dinner and some like-minded conversation. Good company was enjoyed and ideas were exchanged on a wide variety of topics. Throughout the conference, LWB tweeted into the #ala10 stream information about and from sessions of interest to the LWB members.

LWB Virtual Retreat

To help foster a sense of community across our geographically-dispersed organization, LWB held its first semi-annual online Committee-Executive retreat. Twenty of our volunteer leaders gathered together to learn about the new strategic directions and the rationale behind them. It was here that we also announced the Asturias Library Project, nucelated by the McGill Committee in 2009-10, to be our first organizational-wide project. Students from across the LWB Committees have already begun planning their support of Asturias and their participation in the April 2011 trip to Guatemala.
Marymount College Symposium

To celebrate National Library Week in April, Librarians Without Borders gathered together a panel of library advocates for a symposium held at Marymount College, California. At the event, titled “A Conversation in Los Angeles: Libraries and Community Development”, invited speakers were asked to reflect upon and respond to the following:

*Libraries have historically been vital instruments of democracy, education, and social capital construction in the United States. The continued livelihood of these venerable institutions, however, is not guaranteed; in fact, the emergence of Google and the current economic recession lead many to wonder, why should we still continue to support these seemingly antiquated institutions? What is the status of those historical roles in the context of modern libraries?*

Suzanne McMillan, Manager of the Main Library from Long Beach Public Library, answered from the perspective of public libraries; Meghan Gaynor, Library Program Director of Access Books, discussed school libraries; and Melanie Sellar, Co-Executive Director of Librarians Without Borders provided some international perspective on libraries. Campus and community members in attendance appreciated the opportunity to learn more about the historical and current roles that libraries fill both locally and abroad.

**In the Press**


*Students Build Library in Costa Rica, Western News (University of Western Ontario), July 2010.* ([communications.uwo.ca/com/western_news/stories/students_build_library_in_costa_rica_2010072646625/](http://communications.uwo.ca/com/western_news/stories/students_build_library_in_costa_rica_2010072646625/))

*CBC Radio Canada Interview, Costa Rican Library Project, August 2010.* Interviewee Jessica Luet.
Student Committees

McGill University

In the first phase of the Asturias Academy Library Project, eleven students from the Librarians Without Borders’ McGill Student Committee flew to Quetzaltenango, Guatemala in April 2010 to visit the Miguel Angel Asturias Academy. As part of this service trip, the students took part in cultural activities and volunteered at the school to create a handbook of library recommendations that included a collection development policy, library goals and objectives, cataloguing practices, circulation operations, floor plans, shelving, and programming. Upon returning from Guatemala, then LWB McGill Chair, Valli Fraser-Celin, commented:

*The experience we had working together and working at Asturias was exciting, fulfilling and an immense learning process. The hospitality and enthusiasm we encountered at Asturias from the students, teachers, volunteers and [Asturias Director] Jorge was truly inspiring. We learned to trust each other as a team and that flexibility and keeping an open mind are important when working on such an enormous project.*

Donations from the McGill School of Information Studies and Librarians Without Borders were used to acquire books, school supplies and a LibraryThing account to help catalog the collection. LWB students worked with publishers ScholasticKids and Tap Peques to acquire Spanish language books and learning materials that were donated to the Asturias Library.

Fundraising efforts in support of the Asturias Academy Library Project continued throughout the calendar year. In September 2010 LWB McGill students worked jointly with the Special Library Association to host a social, which included a raffle of books and other literary prizes. Another fundraiser event was held in December 2010.

In 2010, in addition to their work on the Asturias Academy Library Project, LWB McGill welcomed Marjorie Gagnon in to McGill’s School of Information Studies in February 2010 to speak about her work with the Lubuto Library Project in Zambia.

University of British Columbia

In 2010 Librarians Without Border’s University of British Columbia (UBC) Committee adopted a second fundraising initiative in addition to their commitment to *Take a Stand for Kids* (TASK). When the American Library Association (ALA) launched the *Haiti Library Relief Fund*, the Committee decided to support this ALA initiative. They hosted three fundraising events during the winter semester, to which UBC students, faculty and staff all gave generously, raising more than $300 for the fund.

The UBC Committee also worked on a curriculum initiative in 2010 to encourage UBC’s School of Library, Archival and Information Studies (SLAIS) to recognize the importance of community outreach in its curriculum. SLAIS currently offers a one-credit course called “Community Led Libraries” on an
irregular basis. In April 2010, the Committee developed a proposal for the school’s director, asking to have this course offered on a regular basis in addition to developing it into a full three credit course.

In order to encourage colleagues to engage in community outreach, they also hosted a talk in March with invited speaker Annette DeFaveri, the Manager of Children's and Youth Services at Vancouver Public Library’s Central Branch. Annette is an outstanding community activist with a strong commitment to approaching outreach from a community development, or “community-led” perspective. Annette’s talk was inspirational and a huge success, resulting in interest by several students in embarking on professional experience projects in the area of community development and outreach.

In September 2010, LWB’s UBC Committee also helped bring Dr. Michael Gurstein to SLAIS as a invited speaker on the topic of “Community Informatics: Using Information and Communications Technologies to Empower Communities”. Dr. Gurstein serves as the Executive Director of the Centre for Community Informatics Research, Development and Training in Vancouver; Research Professor in the School of Management at the New Jersey Institute of Technology; Research Professor in the Faculty of Management at the University of Quebec; and Adjunct Professor in the Faculty of Information at the University of Toronto.

This fall the UBC Committee continued its tradition of holding a book drive for Vancouver Public Library's Carnegie Library. Students who delivered the books in November also toured the library and adjacent community centre to learn about the development and delivery of library and community services in the neighbourhood.
University of Western Ontario Committee

Education and awareness were an important focus of the Librarians Without Borders’ Committee at the University of Western Ontario (UWO) in 2010. LWB student leaders here continued to run a speaker series for the UWO community across the academic year. Guest speakers discussed work in libraries in a number of countries including Ethiopia, Tanzania, and Mongolia, and they discussed issues facing diverse populations in Canada including First Nations communities and the print-disabled. In October, the Committee also hosted a booth at the UWO International Opportunities Fair for students across campus interested in working, studying, or volunteering abroad.

Fundraising for various projects was also a significant activity of the UWO Committee. They organized a variety of creative fundraisers, such as pancake breakfasts, craft-a-thons, and the popular “Librarians Letting Loose” charity calendar. In addition to the library initiative in El Humo, Costa Rica, the UWO committee continued to support the Kettle and Stony Point First Nations Public Library. They collected book donations and raised funds to purchase a new sign for the library’s entrance. In 2011, the Committee will begin working with library staff to develop literacy and leisure reading programs for the Kettle and Stony Point community. As of May 2010, the UWO Committee began supporting the FCT School for Blind Children in Jabi-Abuja, Nigeria. Fundraisers supported the purchase Braille books and tactile learning materials for the school.

LWB at UWO traveled to Kettle Point First Nation Reservation on Lake Huron to present a sign they had made for the community library, as well as a box of book donations.
University of Toronto Committee

The University of Toronto (U of T) joined Librarians Without Borders officially in 2009 and their Committee enjoyed a successful inaugural year. They ensured its success through community advocacy, by hosting events and speakers and by forming partnerships with established professional groups. By the end of the academic year, LWB at U of T had attracted enough attention amongst incoming students to ensure its continuance. When the founding members all graduated in the Spring, a highly motivated group of new students were elected to the Committee positions. We hope this is the first link in a chain of succession that will keep the U of T Committee active for years to come. The U of T Committee will be contributing to the Asturias Library Project in 2010-11, both in materials fundraising and in the on-the-ground work in Guatemala. Along with the tried-and-true bake sales, their fundraising activities will include raffles, draws and an Ugly Sweater competition.

Dalhousie University

Librarians Without Borders is happy to welcome Dalhousie University’s School of Information Management into our organization. We began working with them this past Fall to begin setting up their Committee. They recently elected in their first Officers and participated in our online retreat. They will be contributing to the Asturias Library Project in 2010-11. We are currently seeking a Dalhousie Student Liaison to serve on the LWB Executive, and will continue working with them to orient them to the work of LWB.
Membership

Overview

The membership of Librarians without Borders grows each year, as individuals around the world join in the effort to address the information resource inequality within different regions of the world. This year, Librarians without Borders saw its largest increase in membership, with 242 new members joining us. Our membership now stands at 917 members.

The internet continues to be our largest source of members. Over half of our new members learned of Librarians without Borders via the internet. Our online visibility is growing on Twitter: as of this moment @LWB_Online has some 450 followers interested in the organization’s mission and values.

Our membership is truly international, representing 65 different countries including Angola, Colombia, Iran, and Zimbabwe. As well, many members are actively involved in their community, volunteering their time with public libraries, the Red Cross, and other non-governmental organizations.

Worldwide Distribution

Our membership are spread across many different countries:
Financial Report 2009-10

Summary
Revenue declined $228.89 from 2008 - 09. Our expenses rose during this fiscal year by $255.28 over last year because we funded the McGill request for book/supply purchases for a Costa Rica school. Otherwise our expenses continued to be modest and directed to basic operational costs.

Balance October 2009
$4508.81

Balance Sept. 2010
$3817.80

Fiscal year ending September 30, 2010

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Special Recognition

Legal Expertise

Yuri Chumak, Partner, Cameron MacKendrick LLP

University Partners

Dalhousie University - School of Information Management
McGill University - School of Information Studies
University of British Columbia - School of Library, Archival & Information Studies
University of Toronto - Faculty of Information
University of Western Ontario - Faculty of Information and Media Studies

Project and Event Partners

American Library Association’s Haiti Library Relief Fund
Annette DeFaveri, Vancouver Public Library
Beverly Bressette, CEO, Chippewas of Kettle and Stony Point First Nation Library
Canadian Association of Special Libraries and Information Services (CLA-CASLIS)
Carroll Airey, Founder and Director, Take A Stand For Kids
Children’s Book Bank, Toronto
FCT School for Blind Children, Nigeria
Joanna Kerr, MLIS Student, University of Western Ontario
Kettle and Stony Point First Nations Public Library, Ontario
Kirsten Daub and Lesbia Morales Sican, Café Etico
Marjorie Gagnon, Lubuto Library Project
Marymount College, Rancho Palos Verdes, California
Miguel Angel Asturias Academy, Guatemala

Norton and Maureen Campbell, CODE

Patty Lawlor, First Nations Consultant, Southern Ontario Library Services

VIDA Environmental Association, Costa Rica

Organizational Donors

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World at Large Humanitarian Club, William Lyon Mackenzie Collegiate Institute, Toronto

Erin Walker, UWO Committee Liaison, with children in the new library in Costa Rica.